

# LAUNCHING INTO KINDERGARTEN

10:00 AM (Virtual)\*Recorded  
7:00 PM (Carson Middle)  
January 24, 2023

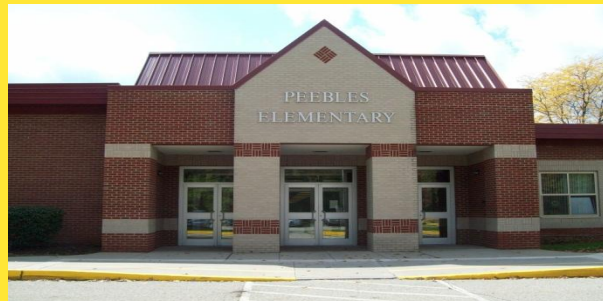


"Blasting off to a new beginning"





# WELCOME





**NORTH ALLEGHENY SCHOOL DISTRICT**

---

*Preparing all students for success in a changing world*

# AGENDA

## PowerPoint Presentation

- A Day in the Life of Kindergartener
- Math, Centers, English Language Arts, Science, and Social Studies
- Kindergarten Readiness
- Transition Process
- Registration Information
- Important Dates & Information

# STUDENT TRANSPORTATION

## AM Kindergarten

- Arrive at school by assigned bus or car
- Dismissed to car/childcare van



## PM Kindergarten

- Arrive at school by car/child care van
- Dismissed to assigned bus, car, or child care van

# CUBBIES/BOOK BAG STATIONS



# CALENDAR & MATH

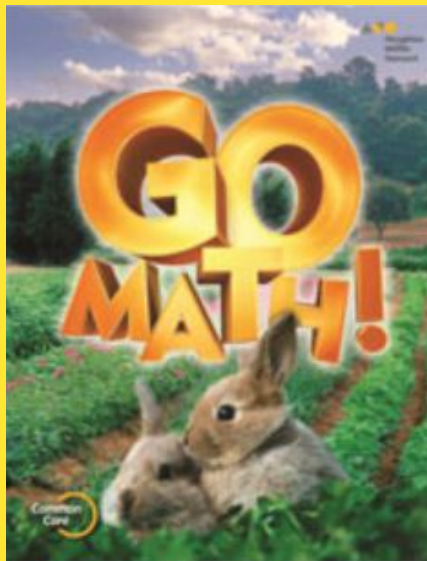


## Houghton Mifflin Harcourt Go Math Curriculum



# Go Math

Student workbooks & interactive lessons





# TECHNOLOGY



# CENTERS/SMALL GROUPS



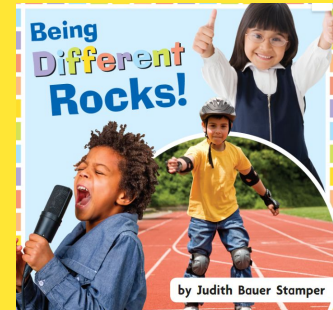
# ENGLISH LANGUAGE ARTS (ELA)

Reading, Writing, Speaking, and Listening



Houghton Mifflin Harcourt (HMH)  
Into Reading:

- ❑ Interactive Read-Aloud Stories  
Alphafriends
- ❑ High Frequency Words/Sight  
Words/Popcorn Words
- ❑ Vocabulary/ Big Idea Words
- ❑ Guided Reading Opportunities  
Decodable Texts/Leveled Readers



discover



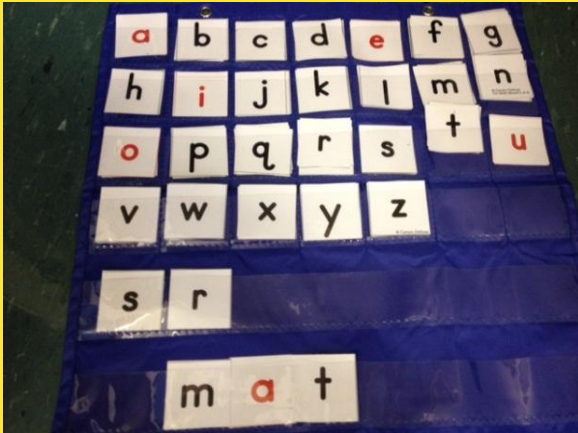
# ENGLISH LANGUAGE ARTS (ELA)

## Kindergarten Sight Words

Module 1	Module 2	Module 3	Module 4	Module 5	Module 6	Module 7
the	is	has	good	look	or	down
a	by	he	very	want	where	so
see	my	she	here	for	come	were
I	to	put	of	her	from	what
friend *	go	me	are	they	our	could
	no	with	was	too	that	now
	you		be	have	said	who
			do	some	when	your
				we		



# WORD BUILDING



## Research-Based Instruction:

Introduce Letters and Sounds

-Letter Sequence (Mm, Ss, Tt, Bb, Aa)  
upper & lower case together

## Teacher Models

Guided Practice

“Speed Round”-Independent  
Practice

Silly Sentences

Dictation-Encoding

Decodable Text & Leveled  
Readers

WIN- “What I Need” time weekly- continually check  
student progress



# ELA- PHONEMIC AWARENESS

## \*Phonemic Awareness Skills- “lights out” activities

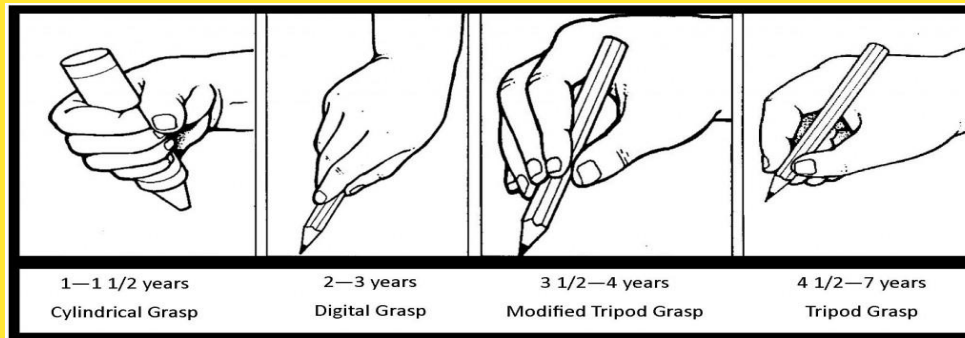
- ❑ Hear words in a sentence
- ❑ Onsets/Rimes (c-at)
- ❑ Initial, medial, final sounds in words
- ❑ Blending - Word Detective: /f/ /u/ /n/ = fun
- ❑ Segmenting - “Give me the sounds in the word \_\_\_\_\_”
- ❑ Delete sounds (Say bear, take away /b/)
- ❑ Substitute sounds (Say met, change /m/ to /s/)

# WRITING

## Pencil Grasp

### Developmental Stages of Writing:

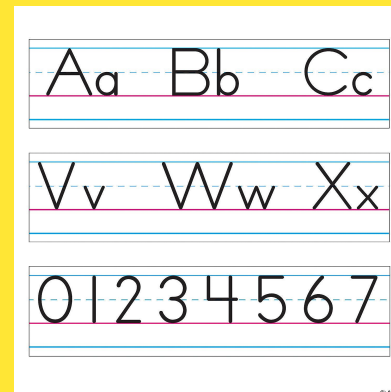
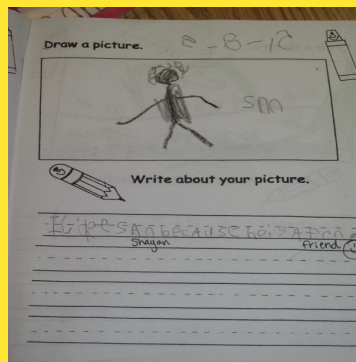
Drawing, Scribbling, Random letter and number strings, Using Sounds(Inventive Spelling), Writing fluently(Conventional Spelling)



### Writing in kindergarten:

- Dictation
- Special Events/Project
- Journaling
- Introduction to letter formations

### Block Alphabet



# SCIENCE

## Content Areas and Process Skills



### Content Areas

- ❑ Defined Units: Life Cycles, Weather/Seasons and The Five Senses
- ❑ Opportunities are often integrated into the Curriculum

### Process Skills

- ❑ Predict/Observe
- ❑ Communicate
- ❑ Compare/Classify
- ❑ Measure
- ❑ Organize



# SOCIAL STUDIES

## Integrated into the Curriculum

- ❑ Communities (Home, School, Local, National)
- ❑ Self, Families, Friends
- ❑ Holidays and Historical Figures
- ❑ Maps and Globes



Magazine 1

Being a Good Citizen



Magazine 2

Flags and Other Symbols



Magazine 3

Jobs



Magazine 4

Maps

# SPECIALS

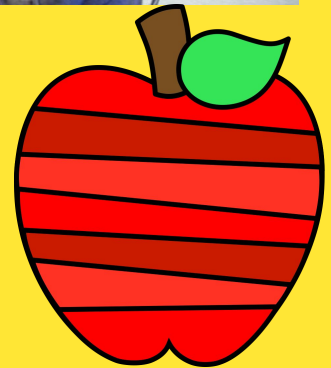


- Art
- Music
- Physical Education
- Library
- Recess



# IS YOUR CHILD READY?

- Enthusiasm toward learning
- Language skills
- Ability to listen
- Desire to be independent
- Ability to interact with children and adults
- Fine motor skills
- Basic letter and number awareness



*If unsure, speak with your child's preschool teacher and/or pediatrician; observe your child interacting with peers.*

# PREPARING YOUR CHILD FOR KINDERGARTEN

How can I help prepare my child for Kindergarten?

- ❑ Encourage independence and self-advocacy (build self esteem!)
- ❑ Foster responsibility and following directions (multi-step)
- ❑ Allow space and encourage problem solving!
- ❑ Model empathy, rule following, and taking turns
- ❑ Exploration and Discovery
- ❑ Math/Number Sense/Board Games
- ❑ Read to them! Word and Sound Play
- ❑ Fine Motor Skills - using scissors, glue, paint
- ❑ Experiences - enjoy this time with your children!



# REGISTRATION

- ❑ Online Registration process
- ❑ Central Administration Office appointments to finish Registration process -in person OR Virtual if pre-approved.



## **Please be prepared**

- ❑ Items to upload and bring:
- ❑ Photo ID/Driver's License- (must be in color)
- ❑ Original birth certificate or passport (must be in color)
- ❑ Up to date immunization records
- ❑ Two forms of proof of residence



# REGISTRATION

Date	Location	Details
Jan 18th-24th, Feb. 6th-7th, Feb. 20-22nd	Virtual	A preferred and flexible appointment option. A link to schedule an appointment is provided to those that receive pre-approval*
Feb 27th-Mar 3rd	In-Person	Traditional appointment offered during KG Registration Week*

\*Visit the Registration Handbook to learn more.

# Registration Handbook



<https://www.northallegheny.org/Page/1922>

# AM/PM Preferences and Lottery System

- Parents will indicate AM/PM preference during the registration appointment
- If preferences exceed available space, a lottery will be held
- All registrations received by March 3, 2023 will be eligible to be included in the lottery
- Actual class assignments will be communicated to parents in August

North Allegheny website for additional information:

<https://www.northallegheny.org/Page/1922>

(Kindergarten Handbook, Early Admission Policy,  
Countdown to Kindergarten Packet, Phonemic Awareness Activities)



# TRANSITION Activities!



# KINDERGARTEN ORIENTATION & Open House

- ❑ August Orientation date - will be announced
  - ❑ Tour, Activities, Story, Bus Ride
- ❑ Open House
  - ❑ Parent evening
  - ❑ Traditionally held prior to the first day of Kindergarten



# Sign In



# FAQ'S





# Thank You!

